**Drodzy uczniowie klasy IV w czasie naszej nieobecności w szkole proszę o zrobienie tych oto zadań z języka angielskiego. Odpowiedzi możecie wpisywać do zeszytu lekcyjnego albo jak ktoś ma drukarkę w domu można sobie wydrukować i rozwiązać na papierze. W razie jakichkolwiek pytań jestem obecna na mailu oto adres:** **senkobarbara8@gmail.com**

**Ściskam Was mocno i cieplutko pozdrawiam wasza pani od języka angielskiego.**

**Połącz w pary i uzupełnij tabelkę.**

**1**

sparkling

**a**

juice

**2**

cheese

**b**

bar

**3**

apple

**c**

cake

**4**

snack

**d**

sandwich

**5**

birthday

**e**

water

|  |  |
| --- | --- |
| **6** strawberry | **f**salad |
| **7** tomato | **g.**milkshake |
| **8** fruit  | **h** soup |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| e |  |  |  |  |  |  |  |

1. **Zaznaczpoprawnąodpowiedź (a, b lub c).**
	1. There is … cheese in my sandwich.
		1. some **b** a **c** an
	2. I haven’t got … pen in my schoolbag.
		1. some **b** a **c** an
2. There is … apple on the table.

  **a**some **b** a **c** an

1. Sara has got … bananas in her lunch box.

  **a**some **b** a **c** an

1. There is … water in the glass.

  **a**some **b** a **c** an

1. There are … red tomatoes in the fridge.

  **a**some **b** a **c** an

1. I haven’t got … English book. I am sorry.

  **a**some **b** a **c** an

1. There are … flowers in the vase.

  **a**some **b** a **c** an

1. There isn’t … snack bar in my school.

  **a**some **b** a **c** an

**Podkreśl poprawne słowo.**

1. Pizza and **pasta / plate** are from Italy.
2. **Boil / Serve** spaghetti for a few minutes in water.
3. Eat spaghetti with a spoon and a **fork / glass**.
4. **Put / Cut** the apple into pieces.
5. I have two **slices / spoons** of bread for breakfast every day.
6. Add two **plates / spoons** of yoghurt.
7. **Fry / Enjoy** the fish for 12 minutes.
8. Tapas can be **cold / tall** or warm.
9. **Fast / Hungry** food is great. I like hamburgers and chips very much.

**2 Przeczytaj zdania 1–8 i uzupełnij je za pomocą słów: *some* lub *any*.**

1. Have we got any  honey?
2. Oh, no! We haven’t got eggs.
3. I need \_\_\_\_\_\_\_\_ strawberries for my milkshake.
4. Is there milk in the fridge?
5. Put butter on the bread.
6. There is juice in the glass.
7. Mix yoghurt and honey together.
8. Have you got tomato sauce for the pizza?

 **Uzupełnij dialogi 1–5 odpowiednimi wyrazami. Jeden wyraz w każdym dialogu został podany dodatkowo.**

1. **please / something** /**favourite**

 **Mum:** Would you like something to eat, Ann?

 **Ann:** Yes, please .

1. **No / Can** / **Yes**

  **Peter:**\_\_\_\_\_\_\_\_ I have a cheese sandwich, dad?

  **Dad:** \_\_\_\_\_\_\_\_\_ , youcan.

1. **That / Sorry** / **How**

  **Susan:** Can I have an orange?

 **Grandma:**\_\_\_\_ , you can’t. There aren’t any oranges.\_\_\_\_ about a pear?  **Susan:** OK.

1. **here / cup** / **piece**

  **Amelia:** Can I have a \_\_\_\_\_\_\_ of tea?

  **Aunt Betty:** Of course, \_\_\_\_\_\_\_\_\_ you are.

1. **hungry / honey** / **cake**

  **Kevin:** Would you like a piece of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ , grandma?

  **Grandma:** No, thank you. I am not \_\_\_\_\_\_\_\_\_\_\_ .

1. **Do pytań 1-8 dopisz krótkie odpowiedzi.**

**1** Can Amelia borrow your scooter? Yes, **she can .**

**2.** Can Kevin and Peter go to the cinema? Yes, .

1. Can I watch TV at night, mum?No, .
2. Can we have some banana milkshake? Yes, .
3. Can the dog have some ice cream? No, .
4. Can Tom use his Dad’s computer? No, .
5. Can you boil some water? Yes, .
6. Can Kate copy your homework? No, .

**Uzupełnij luki w zdaniach 1–5 za pomocą słów *some* lub *any*.**

1. There is some tea in the cup, but there isn’t any sugar in it.
2. Are there strawberries in the box? Yes, there are ……… sweet strawberries in the box.
3. Is there ice cream in the fridge? Sorry, there isn’t …….. ice cream.
4. There are bananas on the plate, but there aren’t ……… pears.
5. We haven’t got orange juice but we have got ………. sparkling water.