

“FORMACIÓN CON SENTIDO HUMANO Y TECNOLÓGICO HACIA UN FUTURO SOLIDARIO Y EQUITATIVO”

CAMPO	ASIGNATURA	GRADO	CURSOS
HUMANIDADES	INGLÉS	6º	SEXTO JM y JT

OBJETIVOS / PROPÓSITOS	<ol style="list-style-type: none"> 1. Identify and recognize plural of nouns countable and uncountable nouns. 2. Recognize fruit and vegetables. 3. Identifies and recognizes greetings, farewells, pronouns (personal, possessive) 4. Identify and recognize greetings, professions, numbers from 1 to 100 5. Answer for the time. 6. Do reading comprehension. 7. Recognize commands and verbs 8. Reinforce the practice of use of english.
APRENDIZAJES / CONTENIDOS	Lexical: Nouns in plural, fruit and vegetables, commands, verbs and professions. Grammar: Use of THERE IS / THERE ARE <ul style="list-style-type: none"> • Family members, commands, greetings, farewells. Spelling. • Grammar, personal and possessive pronouns, verb to BE, commands. Imperatives.
EVALUACIÓN Y DESEMPEÑOS ESPERADOS	<ol style="list-style-type: none"> 1. Develop the skills in english. 2. Activities done for students and check by the teacher. 3. Recognize nouns and plurals 4. Identify fruits and vegetables.
RECURSOS DIDÁCTICOS	Los estudiantes pueden acceder a las guías trabajadas durante el trimestre 1
TIEMPO ESTABLECIDO	Actividades para dos semanas en dos entregas: Fechas de entrega: Recovery Activity First Term: Octubre 13 a 16
FORMA DE ENVÍO	<ol style="list-style-type: none"> 1. Envía fotos nítidas de tu trabajo, debes numerar cada página. 2. Marcar cada página con tu nombre, curso y jornada. 3. En el asunto del correo coloca curso + jornada + apellidos y nombre ejemplo: 603_JT_Alba_Diana 4. Envía a los correos: <ul style="list-style-type: none"> JM: 601 – 603 (Gloria Lancheros): galancheros@educacionbogota.edu.co 602 – 604 (Jeannette Lozano): jlozanob@educacionbogota.edu.co 605 – 606 (Angélica Cepeda): elnogalonce@gmail.com JT: 601 – 603 – 605 (Roque Uscategüi): mwstossenga@hotmail.com 602 – 604 – 606 (Clara Díaz): cvdiaz@educacionbogota.edu.co

RECOVERY ACTIVITIES FOR FIRST TERM

A. Follow the instruction of the exercise.



1. Complete with **there is / there are**

- a t-shirt on the bed.
- two books on the floor.
- a scarf on the floor.
- four pictures on the wall.
- many books on the shelves.
- a book on the bed.
- a laptop on the floor.
- some papers on the floor.

.B. Interrogative form: Complete the questions using IS THERE / ARE THERE



- | | |
|--|--|
| 1. <input type="text"/> a lamp on the bedside table? | 2. <input type="text"/> pictures on the wall? |
| 3. <input type="text"/> a wardrobe in the room? | 4. <input type="text"/> pillows on the bed? |
| 5. <input type="text"/> chairs in the room? | 6. <input type="text"/> a computer in the room? |
| 7. <input type="text"/> a drawer under the bed? | 8. <input type="text"/> clothes in the wardrobe? |

C. Choose the correct plural.

- | | | | | |
|--|---|--|---|--|
| 1. Child
a. Childs
b. Child's
c. Children | 2. Half
a. halves
b. halves | 3. Potato
a. potatos
b. potatoes
c. potatoe | 4. Fish
a. fish
b. fishes | 5. Goose
a. geoses
b. geese
c. goos |
| 6. Aircraft
a. aircraft
b. airchafts
c. aircraves | 7. Church
a. churchs
b. church
c. churches | 8. Woman
a. women
b. womans
c. womens | 9. Fly
a. flys
b. flies
c. flyes | 10. Sheep
a. sheeps
b. sheep |

D. FRUIT AND VEGETABLES

What is the name of the different fruit and vegetables?



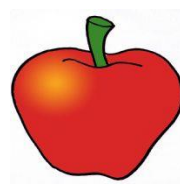
C _ _ _ _ _



T _ _ _ _ _



G _ _ _ _ _



A _ _ _ _ _



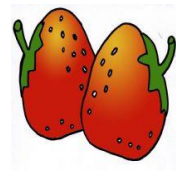
O _ _ _ _ _



P _ _ _ _ _



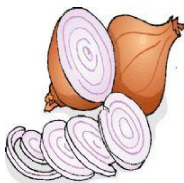
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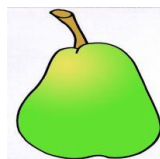
S _ _ _ _ _



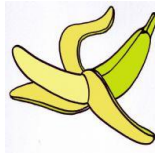
P _ _ _ _ _



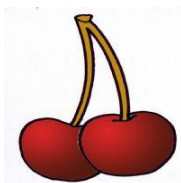
O _ _ _ _ _



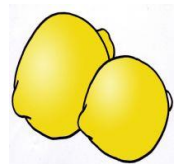
P _ _ _ _ _



B _ _ _ _ _



C _ _ _ _ _



L _ _ _ _ _

E. Write the correct form of the words into the correct box.

Apples – pumpkin - chocolate – peas – oranges – candies – carrots – ice cream – tomatoes – bananas – potatoes – cookies – strawberries – beans – apple pie – pears – cherries – cake

FRUIT	VEGETABLES	SWEETS

Countable and uncountable nouns

E. Write C for countable and U for uncountable. Escribe C para contable y U para no contable

1. Sugar _____ 2. Pencil _____ 3. Biscuit _____ 4. Rice _____ 5. Juice _____
 6. banana _____ 7. Flower _____ 8. Love _____ 9. Lemon _____ 10. Tiger _____

G. Put the uncountable nouns in the box in the correct group.

Poner el nombre no contable dentro de la caja en el grupo correspondiente según como sea su empaque o presentación.

Biscuits – bread – cereal – crisps - dog food -fried tomatoes - ham - lemon - oil – salad – sardines – soup - sugar – water - wine



